"Enhancing Our Work During COVID-19"

2020 SCCPA Fall Drive-In Conference

Friday, October 2, 2020

9:00AM – 1:15PM

The onset of COVID-19 has created a number of challenges at our colleges and universities. The SCCPA 2020 Fall Drive-In is a wonderful professional development opportunity for full-time professionals and graduate students across the state. Our conference will include fantastic educational sessions, keynote speaker, and networking opportunities for attendees. The 2020 Fall Drive-In is a great way to (re)connect and prepare for this work in the upcoming year(s). This year's theme will provide participants with the opportunity to reflect on ways higher education professionals have been enhancing their work virtually.

Conference Schedule & Educational Sessions

Individual session abstracts can be found at the end of the document.

9:00AM – 9:15AM	**Welcome and Land Acknowledgement**
9:15AM – 10:00AM	**Morning Keynote Presentation** *Supporting College Students with Mental Health Conditions in the Wake of COVID-19* Michelle G. Mullen University of Massachusetts
10:15AM – 11:00AM	**Session Block I** *Deconstructing "Hamilton": Understanding First Generation College Students & Social Change* Austin Floyd Doctoral Candidate, Alverno College

	Best Practices For Virtual Student Programming Jaquetta Ross Director of Campus Life, Greenville Technical College *Digital Accessibility During COVID19* Dan Lewis Systems Programmer, Clemson University
11:15AM – 12:00PM	**Session Block II** *Advising Undecided Students: A Guidebook to a Major and Academic Self-Efficacy* Eshani Agrawal Academic Advising and Coaching Specialist, Clemson University Kim Carter, Academic Advising and Coaching Specialist, Clemson University Erika Forslund, Graduate Administrative Assistant: Academic Advising and Coaching, Clemson University *A New Way Forward: How Restorative Practice & Community Circles Can Spur Change* Antonio Butler Restorative Practices Practitioner, Center for Self-Sufficiency Dorian Tellis Full-Time Student, Alverno College *Professional Development Corner: Networking and Association Memberships* SCCPA Fall Virtual Conference Participants
12:15PM – 1:00PM	**Afternoon Keynote** *Designing Friendships: Fostering Friendships and Social Connections on Campus* Dr. Janice McCabe Dartmouth College
1:00PM – 1:15PM	**Closing and Announcements**

Morning Keynote: Michelle G. Mullen, University of Massachusetts

Michelle G. Mullen is the developer of HYPE and Principle Investigator of Promoting Careers Among Transition-Age Youth and Young Adults with Psychiatric Conditions. She serves in the Department of Psychiatry at the University of Massachusetts Medical School and was formerly an Assistant Professor for the Department of Psychiatric Rehabilitation and Counseling Professions at Rutgers University and the Director of CSPR. She received her Master's degree in Rehabilitation Counseling with a specialization in Psychiatric Rehabilitation from Boston University. She is a seasoned consultant who has provided training and technical assistance to organizations, institutions of higher education, counties, states, and other countries on career services, psychiatric rehabilitation, service design, program development, and systems change.

Afternoon Keynote: Dr. Janice McCabe, Dartmouth College

Dr. Janice McCabe is an Associate Professor of Sociology and the Allen House Professor at Dartmouth College. She teaches courses on gender, youth, education, social problems, and research methods. Her recent book (The University of Chicago Press), Connecting in College: How Friendship Networks Matter for Academic and Social Success, explores how undergraduates' friendships help and hinder their success during and after college. McCabe shares three types of friendship structures: "tight-knitters", a "compartmentalizers," or "samplers". In this and other research, she investigates how gender, race/ethnicity, class, and sexuality operate as social identities and how they shape social networks.

Registration

Registration Closes on Wednesday, September 23rd at 11:59PM. Link to register: https://bit.ly/3hz8jz3

Contact

For more information, please contact our Fall Drive-In Conference Chair Austin Floyd at floydau@sctechsystem.edu.

Educational Session Abstracts

Session 1: *Deconstructing "Hamilton": Understanding First Generation College Students & Social Change*
Austin Floyd, Program Coordinator, South Carolina Technical College System

"A-L-E-X-A-N-D-E-R H-A-M-I-L-T-O-N is an American Musical by Linuel Miranda that tells the story of American Founding Father Alexander Hamilton. This session compares Hamilton's demographics, cognitive framework, and environmental influences to the contemporary first generation college student. Session

participants will review ways to further support first gen students, especially during COVID19, and assess the similarities of social change in the late 18th century and today."

Session 1: *Best Practices For Virtual Student Programming*
Jaquetta Ross, Director of Campus Life, Greenville Technical College

"How do we effectively engage and create community amongst students who are sitting at home in their pajamas eating breakfast for lunch? This session discusses the intricacies of programming during a global pandemic. Participants will receive tips and ideas to promote successful events in the virtual environment."

Session 1: *Digital Accessibility During COVID-19*
Dan Lewis, Systems Programmer, Clemson University

"With higher education's sudden transition to online learning and engagement, access and equity in student affairs programming could be jeopardized if electronic resources are not easily navigable and understood by a wide range of users, including those users who have visual, auditory, motor or cognitive disabilities. This session provides practical advice and tools to ensure accessibility of digitized materials and reviews the blueprint that Clemson University used to successfully transition its resources."

Session 2: *Advising Undecided Students: A Guidebook to a Major and Academic Self-Efficacy*
Eshani Agrawal, Academic Advising and Coaching Specialist, Clemson University
Kim Carter, Academic Advising and Coaching Specialist, Clemson University
Erika Forslund, Graduate Admin. Assistant: Academic Advising and Coaching, Clemson University

"How do we help students, with uncertain educational pathways, discover their educational voice and reach their unknown potential? Clemson University's Academic Advising and Coaching Team has developed a new major for undecided students that compliments students' experiences, competencies, and motivations. This session shares how staff incorporate innovative advising techniques, individualized programming, and both face-to-face and virtual communication strategies to support students through this emerging academic program."

Session 2: *A New Way Forward: How Restorative Practice & Community Circles Can Spur Change*
Antonio Butler, Restorative Practices Practitioner, Center for Self-Sufficiency
Dorian Tellis, Full-Time Student, Alverno College

"Restorative Practices is a trauma-informed and culturally sensitive practice that values relationships and provides a clear and comprehensive approach to creating safe and supportive school communities. The session details the work that has been accomplished through the use of circlework in Milwaukee, WI and shares an alternative way of achieving racial healing, inclusion, and understanding."

Session 2: *Professional Development Corner: Networking and Association Memberships*
SCCPA Fall Virtual Conference Participants

"Don't Swipe Left; Don't Swipe Right. This is Virtual Speed Dating, SCCPA Style! Participants will have the opportunity to informally network in Zoom Breakout Rooms with other conference participants. There will also be a short presentation on the various statewide, regional, and nationwide student affairs professional associations."